



SC Annual School Report Card Summary

Baptist Hill High

Charleston

Grades: 9-12

Enrollment: 430

Principal: Dr. James E. Winbush

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Excellent	TBD	Not Met	R
2007	Below Average	At-Risk	N/A	Met	RP-DELAY
2006	At-Risk	Excellent	N/A	Not Met	RP

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT 1	GOOD 4	AVERAGE 3	BELOW AVERAGE 5	AT-RISK 8
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* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	75.2%	68.5%	61.8%	60.7%
Passed 1 subtest (%)	11.0%	14.8%	20.8%	16.3%
Passed no subtests (%)	13.8%	16.7%	20.9%	23.8%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	87.0%	78.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	101	82
Number of Diplomas	82	54
Rate (%)	81.2%	54.5%

END OF COURSE TESTS - 2008

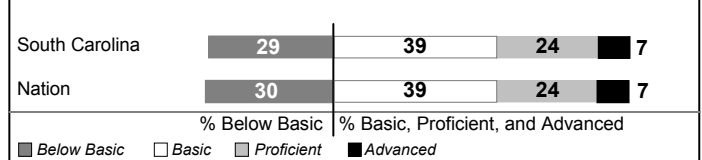
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.7%	55.9%
English 1	52.7%	37.5%
Physical Science	0%	26.4%
All Tests	61.5%	42.6%

NAEP PERFORMANCE*

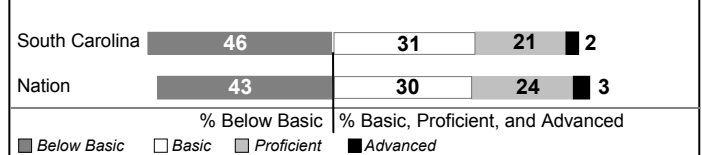
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



MATH – GRADE 8 (2007)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Baptist Hill High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=430)				
Retention rate	14.1%	Up from 11.1%	12.4%	6.1%
Attendance rate	93.4%	Up from 92.9%	94.2%	95.0%
Eligible for gifted and talented	7.1%	Up from 6.1%	1.7%	8.3%
With disabilities other than speech	13.0%	Down from 13.5%	15.7%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.1%	Down from 10.3%	1.8%	1.5%
Enrolled in AP/IB programs	11.8%	Up from 9.0%	1.2%	11.4%
Successful on AP/IB exams	N/A	N/A	N/A	54.3%
Eligible for LIFE Scholarship	22.5%	Up from 20.7%	21.7%	30.5%
Annual dropout rate	2.4%	Down from 4.3%	2.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	3.1%
Enrollment in career/technology courses	316	Down from 348	262	559
Career/technology students attaining technical skills	71.1%	Up from 64.8%	77.2%	79.6%
Teachers (n=42)				
Teachers with advanced degrees	52.4%	Up from 42.1%	56.7%	57.4%
Continuing contract teachers	52.4%	Up from 50.0%	57.1%	69.6%
Teachers with emergency or provisional certificates	36.8%	Down from 42.4%	19.1%	8.7%
Teachers returning from previous year	78.3%	Up from 72.2%	78.6%	85.0%
Teacher attendance rate	96.6%	Up from 95.5%	94.9%	95.4%
Average teacher salary	\$42,010	Up 3.7%	\$43,632	\$46,061
Classes not taught by highly qualified teachers	10.2%	Down from 21.2%	10.2%	4.3%
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 23.9 to 1	17.5 to 1	25.4 to 1
Prime instructional time	88.9%	Up from 87.4%	86.4%	89.1%
Dollars spent per pupil*	\$11,062	Up 8.4%	\$9,701	\$7,279
Percent of expenditures for teacher salaries*	45.8%	Down from 51.8%	51.7%	55.3%
Percent of expenditures for instruction*	50.9%	Down from 57.3%	61.4%	60.8%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	76.9%		69.2%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	79	49
Percent satisfied with learning environment	91.1%	73.4%	83.0%
Percent satisfied with social and physical environment	97.8%	84.8%	81.6%
Percent satisfied with school-home relations	46.7%	78.5%	80.9%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Baptist Hill High School's administration, faculty, and staff continue to work collaboratively with parents and the community to implement and improve programs that will ensure student success. Our students' test scores are steadily improving, and our 2007 state report card absolute rating was below average for the first time.

Our Ninth Grade Academy helped our freshmen adjust to the rigors of high school by grouping them in a small learning community with single-gender classes. All ninth grade students were enrolled in Freshman Seminar, which provided instruction in study skills, character development, and career exploration and also provided support for the transition to high school.

We expanded intervention strategies for students who are struggling academically and will continue to offer additional academic support through our HSAP lab, after-school programs, and extended learning opportunities. Assistance in these programs was tailored to students' individual needs based on data from benchmark and MAP tests. Our extended learning sessions provided small group instruction in HSAP and End of Course test preparation, SAT preparation, and college and career exploration.

Team planning time was provided during the school day to allow teachers to study and collaborate as members of professional learning communities. Professional development for teachers focused on strategies for active learning, differentiated instruction, and reading across the curriculum. With the assistance of specialists from the South Carolina State Department of Education, teachers engaged in frequent data analysis and collaborative instructional planning.

While we are proud of our accomplishments, we realize that there are still many challenges we must meet. We continue to seek solutions to the barriers that are slowing our progress. We will continue our efforts to improve our graduation rate, longitudinal exit exam passage rate, SAT scores, and our students' performance on state assessments. We must address the poor reading levels of our students, increase parent involvement, reduce the dropout rate, and recruit and retain highly qualified teachers. We are confident that, together, we can face these challenges and implement strategies that will ensure academic success for our students.

James E. Winbush, Principal
Joel Warren, School Improvement Council Chairperson

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